

EdCoaching Language Bridge Model™ Guide

EdCoaching Language Bridge Model™ (LBM) includes three grade levels of English Language Arts (ELA) Standards aligned to the English Language Proficiency (ELP) Standards. The ELP Standards are identified by ELP standards labels and AZELLA levels. The *EdCoaching LBM* is a resource to support planning instruction for English learners and simultaneously apply the state required AZELLA results, ELP Standards and Discrete Skill Inventory (DSI).

Grade-levels			Concept	ELPS Level	ELP Standards - Reading or Writing
1	2	3	Concept #	Level	
			Concept 5	II	
ELA Standards Performance Objective for grade level	ELA Standards Performance Objective for grade level	ELA Standards Performance Objective for grade level	Describes the concept as outlined in the ELA Standards	B : PE	ELPS performance objective for Beginning (B) level English learners or Pre-Emergent (PE) as determined by AZELLA
ELA Standards Performance Objectives for both grade levels				EI : E	ELPS performance objective for Early Intermediate (EI) level English learners or Emergent (E) as determined by AZELLA
ELA Standards Performance Objectives for all three grade levels				I : B	ELPS performance objective for Intermediate (I) level English learners or Basic (B) as determined by AZELLA
				EA : I	ELPS performance objective for Early Advanced (EA) level English learners or Intermediate (I) as determined by AZELLA
	ELA Standards Performance Objectives for both grade levels			A : I : P	ELPS performance objective for Advanced (A) level English learners or high Intermediate (I) and Proficient (P) as determined by AZELLA
<i>The Gray boxes in these columns mean there are no grade level performance objective that aligns across the three grade levels</i>		ELA Standards Performance Objective for grade level			<i>Gray box in this column means there is no correlation to the ELA Standards performance objective</i>

Proficiency Levels & AZELLA Level

Correlation between blocked lines

Shaded refers to DSI correlation