



Elementary English Language Development

Date: TBA		ELP Level(s): <input type="checkbox"/> PE <input type="checkbox"/> E <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> I <input type="checkbox"/> P/M	
Grammar (DSI) focus: Adjective and Questions <i>Daily Oral Language:</i> Converting statements to questions (5 min), A/B interview (5 min) <i>Journal:</i> (10 min) Describe Grammar 20 minutes			
ELD Lesson Title: Literary Elements/Narrative Writing		Grade: 3 Level: III	
LBM Standard(s): Reading 3R.S2.C1.PO1(EI,I,EA,A) Compare literary elements across stories Writing 3W.S3.C1.PO1(B,EI,I,EA,A) Write a narrative			
Key Vocabulary: Characters, Problem, Setting, Sequence of Events, Resolution		Higher Order Thinking (HOT) Question(s) : How are literary elements related to a story?	
Connections to Prior Knowledge/Building Background: 1. TPR to describe "Story in my Palm" 2. Concept Definition Map per group and share in a Stay and Stray 3. Each student will complete a KIM chart. Vocabulary 30 minutes			
Content Objective: SW <i>compare</i> literary elements by complete an Element Matrix chart.	Meaningful Activities: 1. TW model how to apply Element Matrix Chart 2. SW read and use 3 short stories to complete Element Matrix Chart 3. SW compare literary elements in Matrix Chart in a Numbered Heads activity Reading 30 minutes, Conversation 15 minutes		Review/Assessment: 1. Complete Matrix Chart with information from 3 stories 2. Compare orally using Numbered Heads
Language Objective: SW <i>write</i> a narrative by drafting a story and orally read the introduction to a partner.	Meaningful Activities: 1. TW ask HOT? And SW answer in Think Pair Share (TPS) 2. TW model a "Story in my Palm" chart using sentence construction skill from DSI 3. SW complete a "Story in my Palm" chart using complete		Review/Assessment: Basic: Draft including some details Intermediate: Draft including well-developed details

Total minutes: Grammar 40 minutes, Vocabulary 30 minutes, Reading 30 minutes, Conversation 15 minutes, Grammar 20 minutes, Writing 30 minutes
 Total ELD instruction: 2 hours, 30 minutes

	<p>sentences</p> <ol style="list-style-type: none"> 4. TW model how to draft an introduction using "Story in my Palm" chart 5. SW draft a narrative using chart 6. SW share introduction to a partner (Closure activity) <p>Grammar 20 minutes, Writing 30 minutes</p>	
<p>Closure: Read the introduction to a partner and receive 2 stars and a wish</p>		
<p>Visuals/Resources/Supplementary Materials: Matrix charts, Story in My Palm charts, 3 stories or Reading Book, Concept Definition Map, KIM chart</p>		

Total minutes: Grammar 40 minutes, Vocabulary 30 minutes, Reading 30 minutes, Conversation 15 minutes, Grammar 20 minutes, Writing 30 minutes
Total ELD instruction: 2 hours, 30 minutes