



Middle School ELD Language Arts

Date:		ELP Level(s): <input type="checkbox"/> PE <input type="checkbox"/> E <input type="checkbox"/> B <input checked="" type="checkbox"/> I <input type="checkbox"/> P/M	
ELD Lesson Title: Components of a Plot		Grade: 6 Level: IV	
LBM Standard(s): Reading: 6R.S2.C1.PO1: Describe the plot and its components (B, EI, I, A) Writing: 6W.S3.C2.PO2: Write a Summary (B, EI, I)			
Key Vocabulary: main events, conflict, rising action, climax, falling action, resolution, plot		Higher Order Thinking (HOT) Question(s) : Why is a plot essential to a good story?	
Connections to Prior Knowledge/Building Background: Jigsaw vocabulary: four corner vocabulary Personal dictionaries Vocabulary/Grammar 10 minutes			
Content Objective: You will identify the plot and its components by partner reading and completing a Plot graphic organizer.	Meaningful Activities: 1. Model how to use a plot graphic organizer 2. In pairs, complete the first step 3. Assign rest of reading and student work in pairs to complete the organizer Reading/Writing 20 minutes	Review/Assessment: Intermediate: complete plot graphic organizer	
Language Objective: You will write a summary by using Paragraph in my Palm and share with a partner.	Meaningful Activities: 1. Ask HOT ?, SW answer in Write Pair Share 2. Model how to begin a summary using the plot organizer 3. Outline criteria for summary using paragraph in my palm 3. SW write summary Reading/Writing 20 minutes	Review/Assessment: summary Early Intermediate/intermediate: summarize including a topic sentence, main ideas and details.	
Closure: Share summary in a find someone who instructional strategy 10 minutes			
Visuals/Resources/Supplementary Materials: chart paper, markers, personal dictionary pages, readers, plot organizers			

Total minutes: Language Arts 60 minutes
Total ELD instruction: 60 minutes Language Arts