



Middle School ELD Language Arts

Date: enter date of lesson		ELP Level(s): <input type="checkbox"/> PE <input type="checkbox"/> E <input type="checkbox"/> B <input type="checkbox"/> I <input type="checkbox"/> P/M <i>Check EL levels</i>	
ELD Lesson Title: <i>Title of lesson based on Language Skill identified in standards</i>		Grade: <i>List grade level(s)</i> Level: <i>List ELP level(s)</i>	
LBM Standard(s): Reading (<i>list ELP reading standard using LBM</i>) Writing (<i>list ELP writing standard using LBM that correlates to reading standard</i>)			
Key Vocabulary: <i>Identify key vocabulary (3 to 5 words per lesson)</i>		Higher Order Thinking (HOT) Question(s) : <i>Identify a <u>question</u> that is related to the skills in the standard that is at a higher level of thinking. Incorporate this question into the lesson.</i>	
Connections to Prior Knowledge/Building Background: <i>List and describes strategies that will provide students an opportunity to tap into prior knowledge and vocabulary strategies to build background for students to access new learning.</i> Vocabulary/Grammar 10 minutes			
Content Objective: <i>Identify objective for student to apply receptive language skills</i> <i>You will (Bloom's verb) [What? Reading Standard] BY How? Meaningful activity including learning/instructional strategy</i>		Meaningful Activities: <ol style="list-style-type: none"> <i>Bullet steps that teacher will (TW) do to model, guide and make learning comprehensible</i> <i>List steps that students will (SW) participate in to access learning and apply a strategy</i> <i>Provide opportunities for all students to discuss reading related to standard</i> 	
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Content Objective is taught so that students learn the skill listed in the standard, once this is learned then the language objective is addressed. This is guided practice. </div>		Reading/Writing 20 minutes	
Review/Assessment: <i>List assessment that is related to the standard and objective. This is usually the strategy listed in the HOW? or meaningful activity in the objective.</i>			

Total minutes: Language Arts 60 minutes
 Total ELD instruction: 60 minutes Language Arts

<p>Language Objective: Identify objective for student to apply expressive language skills You will (Bloom's verb) [What? Writing Standard] BY How? Meaningful activity including learning/instructional strategy</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Language Objective is taught so that students practice the skill listed in the standard. This provides students opportunity to contextually apply language skills.</p> </div>	<p>Meaningful Activities:</p> <ol style="list-style-type: none"> 1. <i>Bullet steps that teacher will (TW) do to model, guide and make learning comprehensible. Borrow support from DSI to explicitly teach Grammar skills that will enhance application of writing skills.</i> 2. <i>List steps that students will (SW) participate in to access learning and apply a strategy</i> 3. <i>Provide opportunities for all students read, listen and speak.</i> <p style="text-align: right;">Reading/Writing 20 minutes</p>	<p>Review/Assessment: <i>List assessment that is related to the standard and objective. This is usually the strategy listed in the HOW? or meaningful activity in the objective.</i></p>
<p>Closure: <i>List a learning or instructional strategy that will be applied to reflect on learning. This might be the completion of the language objective or an appropriate time to ask the HOT question.</i> 10 minutes</p>		
<p>Visuals/Resources/Supplementary Materials: <i>List any materials necessary to complete this lesson.</i></p>		

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